

THE CORE OF THE SUN

| EU-UNIVERSE |
|-------------|
| AWARENESS |

| M: 4 |
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| National Curriculum Standards | Our closest star: | | |
| | the Sun is a star | | |
| | the Sun is made of hot gas and gives out heat and light | | |
| | the Sun is very big (much bigger than the Earth) | | |
| | the Sun is very far away, but is the closest star to the Earth | | |
| | the Sun provides heat and light to the Earth for living | | |
| | things | | |
| Learning Objectives | interpreting pictures and models of the Sun | | |
| | making drawings or models of the Sun | | |
| | writing descriptions of the Sun | | |
| Key Vocabulary | Sun | Layers | |
| | Core | Radiation Zone | |
| | Convection Zone | Chromosphere | |
| | Photosphere | | |
| Materials | Paper Plate | Colour Pencils | |
| | Pencil | Protractor | |
| Brief Description | Draw and label the Sun | | |
| Activity | Use a paper plate for this activity. | | |
| | Draw a dot in the centre of the plate. | | |
| | Draw a circle 5cm away from the dot and label it the core. | | |
| | Draw a second circle 5cm from the first circle and label it radiation zone. | | |
| | The third circle is about 3cm away from the exterior of the radiation centre and | | |

label it convective zone.

The fourth circle should about 1cm from the convective zone and labelled photosphere.

The final circle should be 1/2cm from the photosphere and labelled the chromosphere.

The remaining area which is towards the edge of the plate is the corona and should be coloured in.

